

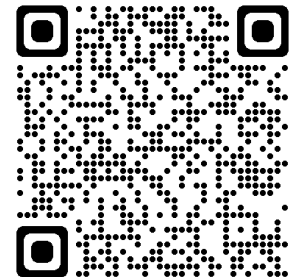


# Welcoming Newcomer Refugee Students in MNPS

Molly Hegwood, Executive Director

Juan Seda, Director

Manuel Diaz De Leon, Coordinator





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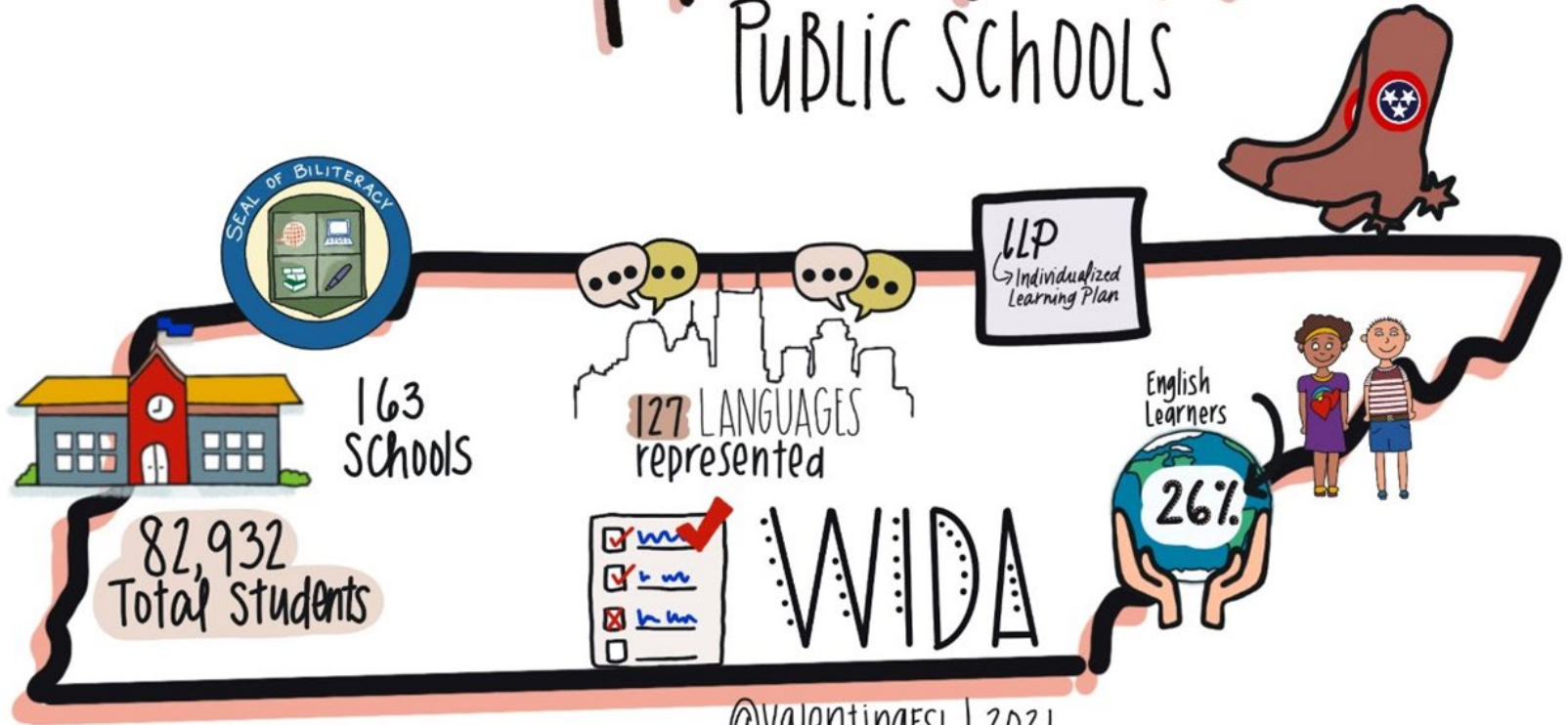
# mission

We deliver a great public education to every student, every day.

Metro Nashville Public Schools  
will be established as the  
**premier** large school district in  
Tennessee and beyond by  
ensuring that **every student** is  
**known.**

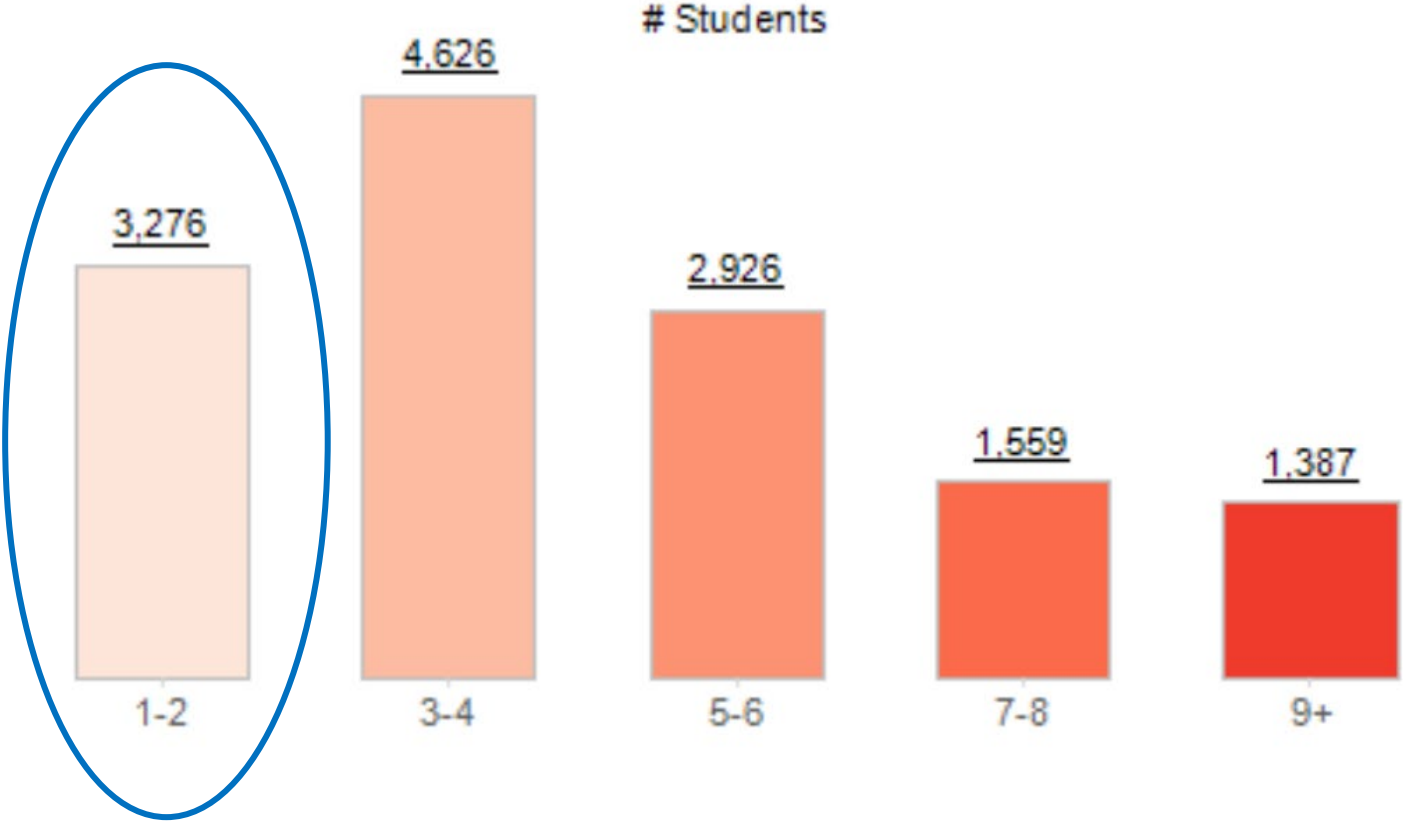
Vision

# English Learners in Metro Nashville Public Schools



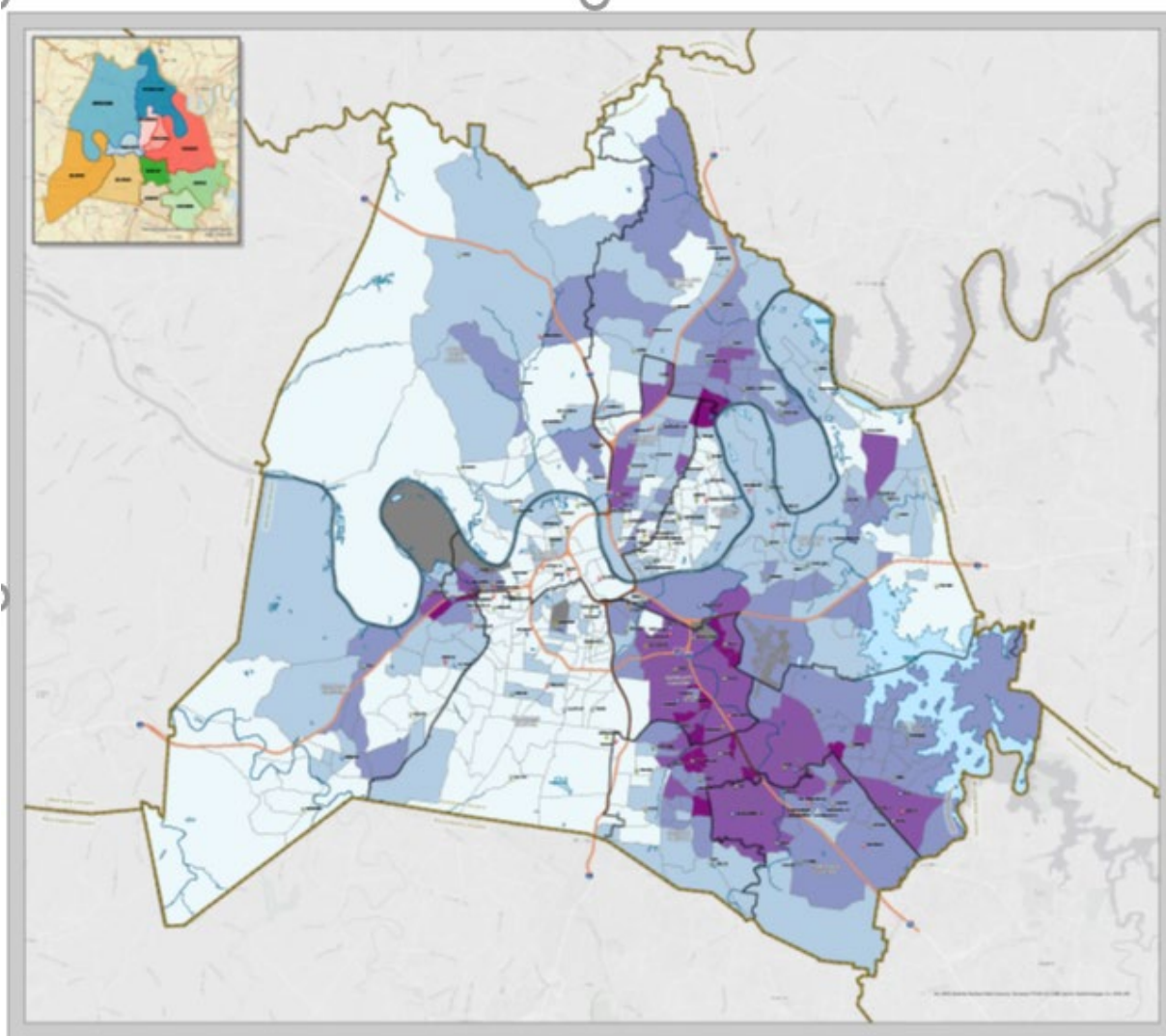
 Tennessee

# MNPS Recently Arrived English Learners: Number of Years in EL Program





# Where are English Learners living in Davidson County?



Quadrant	% EL
Southeast	49%
Southwest	26%
Northeast	16%
Northwest	8%

# Welcoming Recently Arrived Multilingual Learners in MNPS

- All new potential new English learners screened at EL welcome site
- Meet with a team member for an interview to determine additional supports needed
- SIFE students identified through the interview process
- Families are equipped with resources and basic school information
- Enrollment email sent to the school with details about the student, previous school experiences, language proficiency, and other academic information
- Immigrant Youth Transition Specialists assist with transition to high school



# Students with Interrupted Education (SIFE) Program



Contextualized  
English Language  
Development

Trauma Informed  
SEL

Amplified access  
to grade level  
content

Bidirectional  
family partnerships

## SIFE Program Criteria

- new to the United States
- limited to no literacy in their native language
- interrupted or limited former schooling in their home country
- score "Entering" WIDA Screener English assessment
- often refugees and/or asylees of the U.S
- Family intake questionnaire data
- life experiences that may result in trauma



# Connections with Resettlement and Community Partners in Nashville

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## Resettlement Partners

- 3 resettlement agencies
- Refugees from Afghanistan, Burma, DRC, Honduras, India, Somalia, and Sudan
- Cuban/Haitian entrants
- Ukranian parolees





## Additional supports needed

- Families need intensive case management beyond core services
- Higher need for follow up, including partnership with the homeless program, school social workers, and transportation team
- Increased need for mental health services and access

# Equipping Schools and Teachers

- Building Capacity of EL teachers to lead
- Creating and sharing professional development EL pathways
- Training and providing wraparound supports with school counseling, social workers, and other departments in Student Services
- Frequent check-in with new students through counselors and collaborative referrals
- Team of 67 Translators and the addition of on demand, telephonic interpretation contract

**Choose Your Pathway:**  
*Pathway 1: Foundations of EL → SEL*  
*Pathway 2: Foundations of EL → Fortify Output*  
*Pathway 3: Foundations of EL → Integrating Language & Content*

			
<a href="#">Translating Documents</a>	<a href="#">Parent Notifications</a>	<a href="#">Over-the-Phone Interpretation</a>	<a href="#">In-person or Virtual Interpretation</a>



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